

# Instructions for completing the Watson-Glaser Critical Thinking Appraisal – Form B or A

## Step 1

The WGCTA is a measure of how you learn new information, analyze it, and make decisions. Unlike the other questionnaires you may complete, this one does have correct and incorrect answers. It is important that you are able to concentrate.

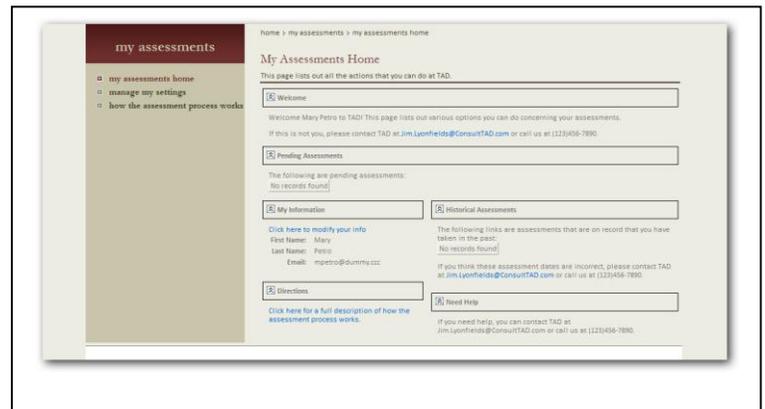
### Please complete the WGCTA:

- when you are well rested.
- where you will not be interrupted. It is not a timed test, but it takes about an hour to complete.
- when you can complete it in its entirety (the whole questionnaire without taking a break)

If you are taking this at the client’s office, please skip to Step 3.

## Step 2

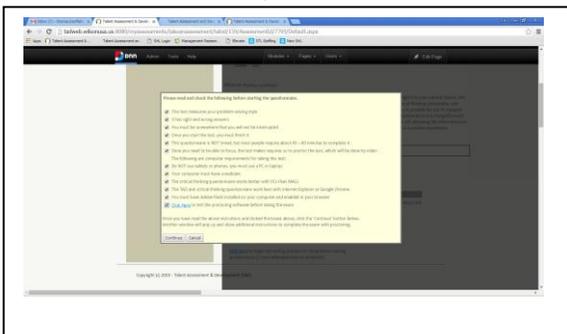
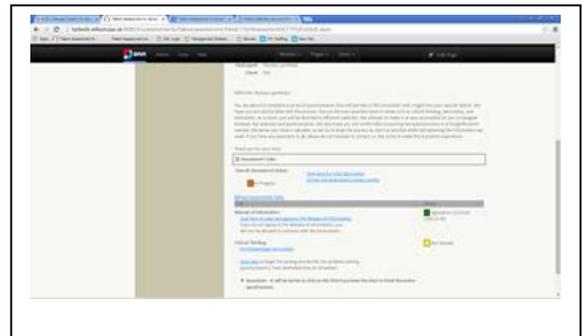
You were looking at the “My Assessment” page of the TAD website when you downloaded these instructions.



## Step 3

Once you click the “take” link under pending assessments. It will then take you to a screen like this. ----->

Then click on the “click here” hyperlink that will take you to the checklist of requirements to take the tests. Make sure to read them all and check them to proceed.



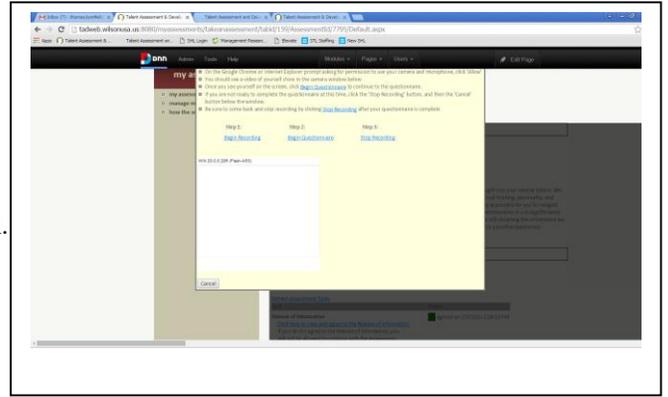
## Step 4

Finally, a window like the one to the right will appear.

Begin the record and make sure to allow the software to run.  
Then begin the questionnaire.

When you click begin questionnaire, you will be asked for a password.

This password was provided in the first email you received.



## Step 5

The next page should look like this:  
You are asked to enter your information.

The only required information:

**First Name**

**Last Name**

**Current or Most Recent Industry**

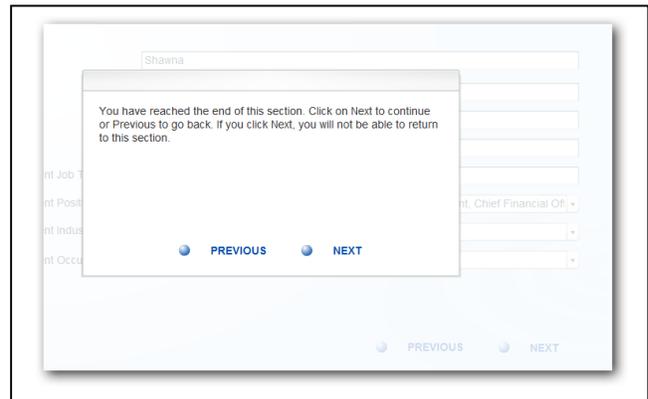
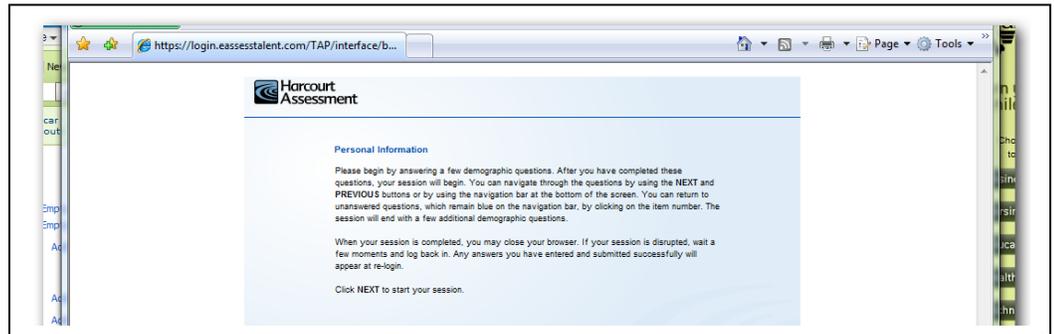
**Current or Most Recent Position Type**

**Current or Most Recent Occupation**

This information is for the purposes  
of the company who created the WGCTA.  
TAD does not use it.

Click 

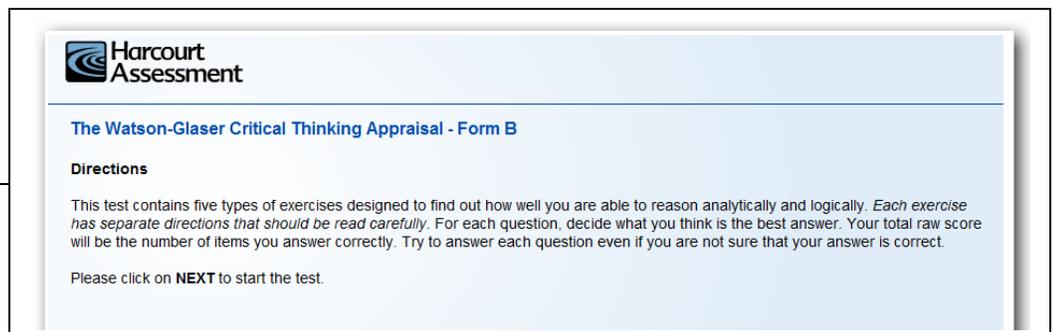
Then read pop-up screen and click  again.



**The WGCTA has 5 sub-tests, Inference, Recognition of Assumptions, Deduction, Interpretation, and Evaluation of Arguments. Each test has different instructions. It is important that you read them carefully before answering the questions.** Each test will have directions and then 1-3 example questions. You can track your progress at the bottom of the screen. There are boxes with I, E, or a number in them. The I is for Instruction pages, the E is for Example pages and the number represents the question number.

## Step 6

The next page should look like this:

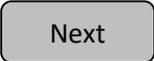


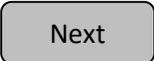
Please read the instructions carefully.  
When you are ready to begin,

Click 

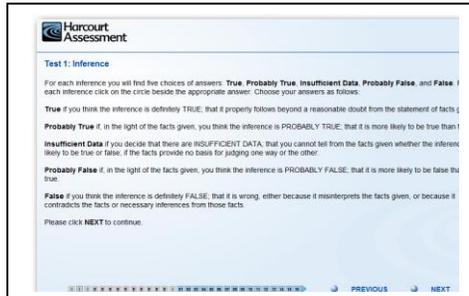
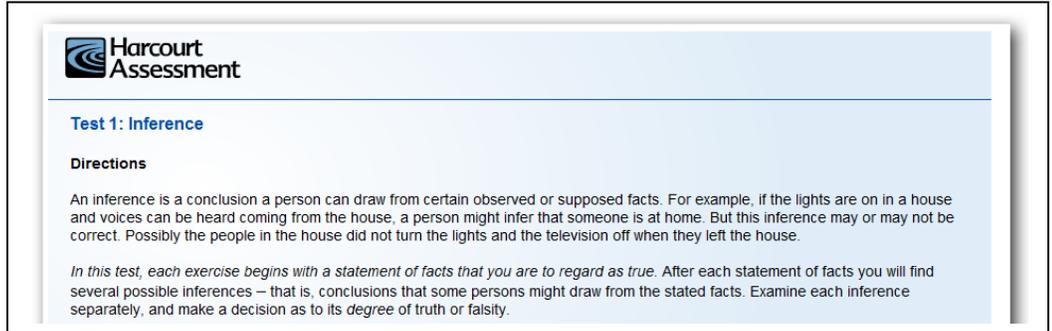
### Step 7

The page should look like this:  
The next 3 pages provide directions  
for the first test, Inference.  
Please read the directions very  
carefully. Once you are ready to  
proceed to the next page,

Click 

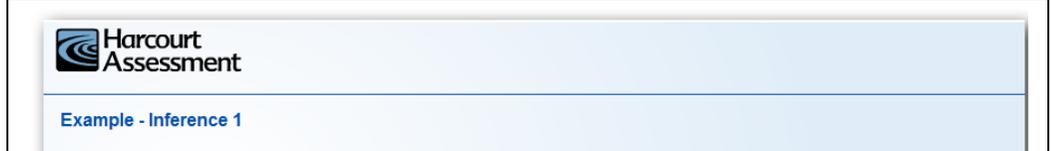
Click 

Click 



### Step 8

The next 4 screens have examples of  
the Inference questions. You can  
click NEXT to proceed through  
them or PREVIOUS to review  
an earlier screen.





### Example - Inference 2

Inference 2 is **Probably False** because the students' growing awareness of these topics probably stemmed at least in part

## Step 9

The next several screens have more examples of the Inference questions.

Do not worry, this is the longest set of directions and examples. They want to make sure you understand the way the questionnaire flows.

Click NEXT or PREVIOUS as needed.



### Example

Two hundred students in their early teens voluntarily attended a recent weekend student conference in a Midwestern city. At this conference, the topics of race relations and means of achieving lasting world peace were discussed, because these were the problems the students selected as being most vital in today's world.

### Inference 3



### Example - Inference 3

There is no evidence for inference 3. Thus, there are **Insufficient Data** for making a judgment on



### Example

Two hundred students in their early teens voluntarily attended a recent weekend student conference in a Midwestern city. At this conference, the topics of race relations and means of achieving lasting world peace were discussed, because these were the problems the students selected as being most vital in today's world.

### Inference 4



### Example - Inference 4

Inference 4 is definitely **False** because it is given in the statement of facts that the topics of race relations and means of achieving world peace were the problems chosen for discussion.



### Example

Two hundred students in their early teens voluntarily attended a recent weekend student conference in a Midwestern city. At this



### Example - Inference 5



### Test 1: Inference

In the exercises that follow, more than one of the inferences from a given statement of facts may be **True**, or **False**, or **Probably True** or **Probably False**, or have **Insufficient Data** to warrant any conclusion. Thus you are to judge each inference independently.

## Step 10

This is the first question of the actual questionnaire. Proceed through the questions until you reach the next screen with “Directions” at the top. The number of questions given in each section may change, but you should have at least 16 questions in each section. The total number of real questions is 80 – 85.

## Step 11

Recognition of Assumptions

The next 5 screens display:

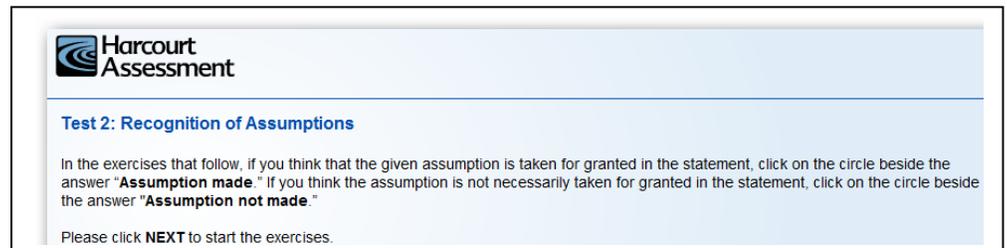
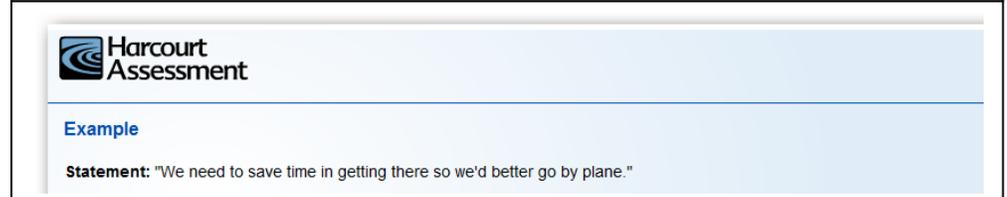
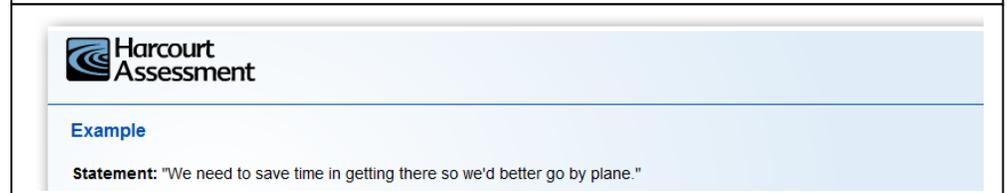
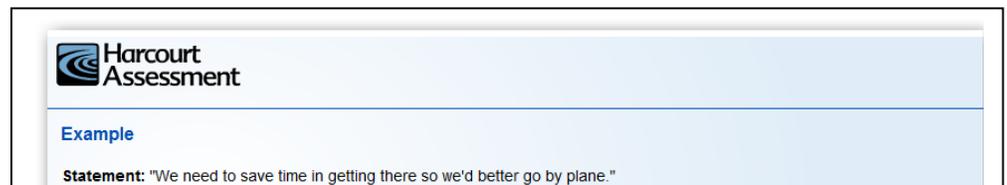
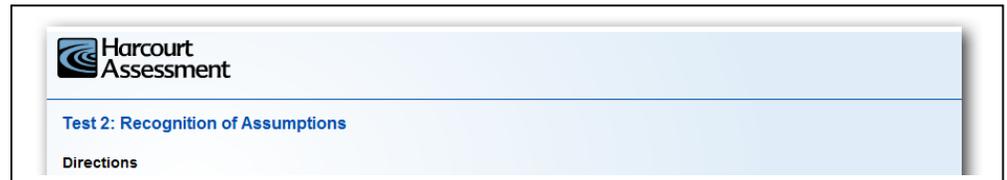
Directions

3 examples

Last set of directions

16 + questions

Click NEXT or PREVIOUS as needed.



Proceed through the questions until you reach the next screen with “Directions” at the top. The number of questions given in each section may change, but you should have at least 16 questions in this section.

## Step 12

### Deduction

The next 5 screens display:

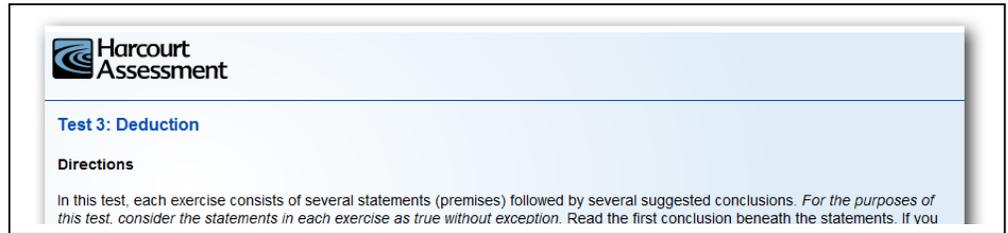
Directions

3 examples

Last set of directions

16 + questions

Click NEXT or PREVIOUS  
as needed.



**Harcourt Assessment**

**Test 3: Deduction**

**Directions**

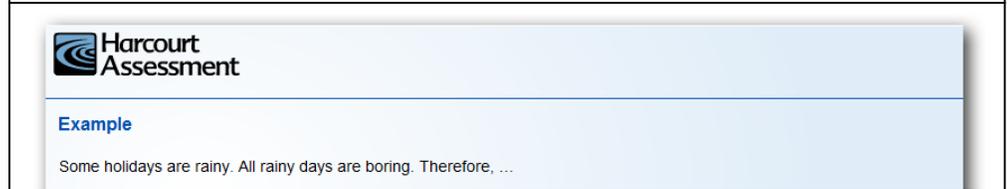
In this test, each exercise consists of several statements (premises) followed by several suggested conclusions. *For the purposes of this test, consider the statements in each exercise as true without exception.* Read the first conclusion beneath the statements. If you



**Harcourt Assessment**

**Example**

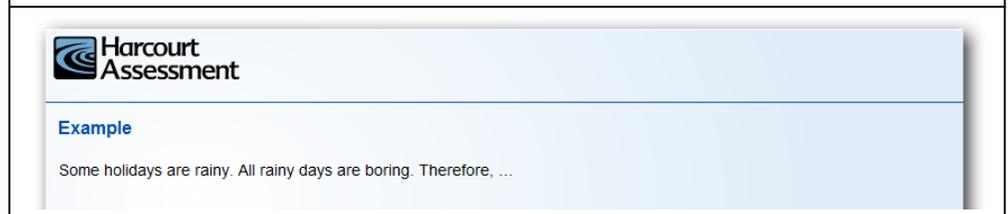
Some holidays are rainy. All rainy days are boring. Therefore, ...



**Harcourt Assessment**

**Example**

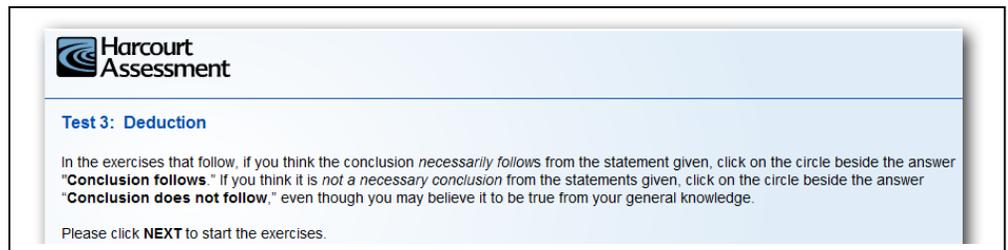
Some holidays are rainy. All rainy days are boring. Therefore, ...



**Harcourt Assessment**

**Example**

Some holidays are rainy. All rainy days are boring. Therefore, ...



**Harcourt Assessment**

**Test 3: Deduction**

In the exercises that follow, if you think the conclusion *necessarily follows* from the statement given, click on the circle beside the answer **"Conclusion follows."** If you think it is *not a necessary conclusion* from the statements given, click on the circle beside the answer **"Conclusion does not follow,"** even though you may believe it to be true from your general knowledge.

Please click **NEXT** to start the exercises.

Proceed through the questions until you reach the next screen with "Directions" at the top. The number of questions given in each section may change, but you should have at least 16 questions in this section.

## Step 13



**Harcourt Assessment**

**Test 4: Interpretation**

**Directions**

Each of the following exercises consists of a short paragraph followed by several suggested conclusions.

Interpretation

The next 5 screens display:

Directions

2 examples

Last set of directions

16 + questions

Click NEXT or PREVIOUS as needed.

The first screenshot shows the Harcourt Assessment logo and an example question: "A study of vocabulary growth in children from eight months to six years old shows that the size of spoken vocabulary increases from zero words at age eight months to 2,562 words at age six years." The second screenshot is identical to the first. The third screenshot shows the title "Test 4: Interpretation" and instructions: "In the exercises that follow, if you think that the proposed conclusion follows beyond a reasonable doubt (even though it may not follow absolutely and necessarily), click on the circle beside the answer 'Conclusion follows.' If you think that the conclusion does not follow beyond a reasonable doubt from the facts given, click on the circle beside the answer 'Conclusion does not follow.'" It also includes the instruction: "Please click NEXT to start the exercises."

Proceed through the questions until you reach the next screen with "Directions" at the top. The number of questions given in each section may change, but you should have at least 16 questions in this section.

Step 14

Evaluation of Arguments

The next 5 screens display:

Directions

3 examples

Last set of directions

16 + questions

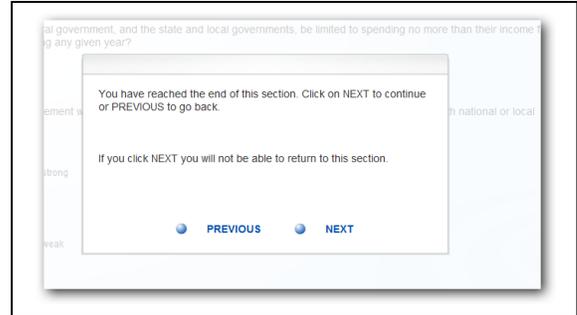
Click NEXT or PREVIOUS as needed.

The first screenshot shows the Harcourt Assessment logo and the title "Test 5: Evaluation of Arguments" with the word "Directions" below it. The second screenshot shows an example question: "Should all young adults in the United States go to college?" The third screenshot is identical to the second. The fourth screenshot shows the Harcourt Assessment logo and the title "Test 5: Evaluation of Arguments" with the instruction: "In the exercises that follow, click on the circle beside the answer 'Argument strong' if you think the argument is strong."

This screenshot shows the Harcourt Assessment logo and the title "Test 5: Evaluation of Arguments" with the instruction: "In the exercises that follow, click on the circle beside the answer 'Argument strong' if you think the argument is strong."

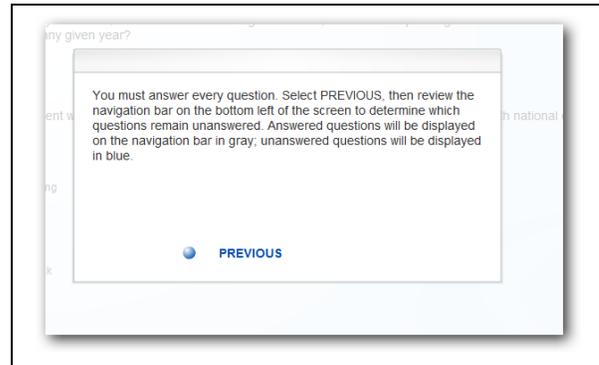
Proceed through the questions until you reach the last item. The number of questions given in each section may change, but you should have at least 16 questions in this section. When you complete the last item, click Finished.

If you have completed all the questions, you will see this page:



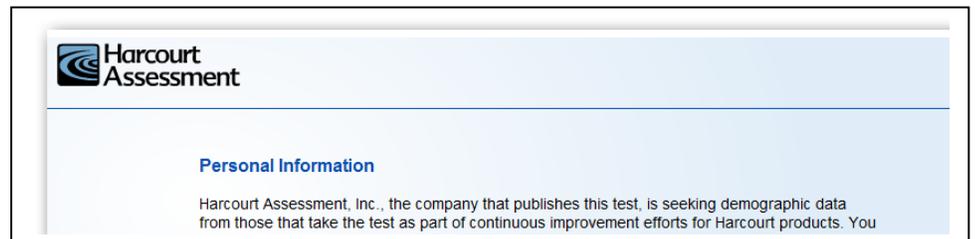
If you skipped or forgotten any questions, you will see this page:

Please click PREVIOUS until you reach the question(s) that are not answered. Then click your chosen answer(s).



## Step 15

The company asks you if you want to enter personal information. This is optional. You do not need to enter the information and TAD does not use it.



To continue,

Click

Enter your information if you would like.

When you are finished,

Click

A screenshot of the "Personal Information" form. It has a light blue header with the "Harcourt Assessment" logo. Below the header, the form fields are: "I am taking this assessment" (dropdown), "Sex" (dropdown), "Race/Ethnicity" (dropdown), "Age Range (in years)" (dropdown), "Years in Current or Most Recent Occupation" (dropdown), "Highest Level of Education Completed" (dropdown), and "Country" (dropdown). At the bottom right, there are "PREVIOUS" and "NEXT" buttons with small blue circles to their left.

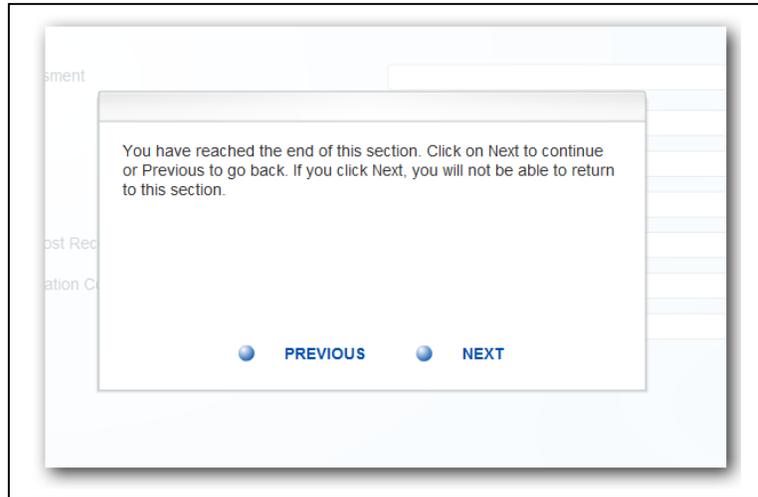
## Step 16

The page gives you the option of ending your questionnaire or returning to review them.

If you are finished and do not want to review Any answers,

Click

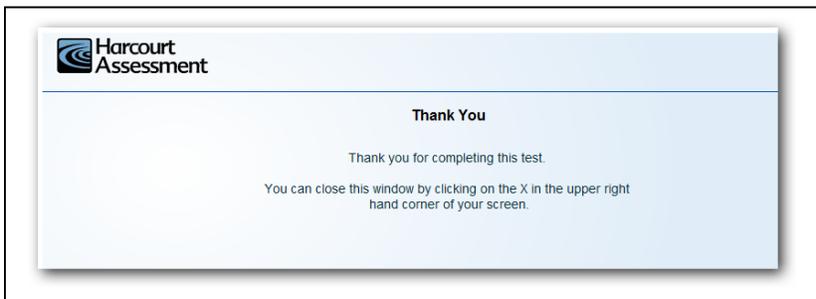
Next



If you want to review your answers, then you click

Previous

to get back to your questions. If you go back to review your answers, you must follow the steps again in the same order. When you are satisfied with your answers, you will reach this screen again.



**Once you are finished,** go back to where you began the recording and click “stop recording”

You are now done.